

PHIL 090

**On Knowing (4)
Prof. Ricki Bliss
TR 1:35-2:50 PM**

We are surrounded by an abundance of information in a way that no society has been in the history of human civilizations. Amazingly, one also has the sense that we are becoming less intelligent. One reason for this is that knowing how to process information, knowing how to reason well, and knowing how to think are skills that require serious cultivation - it is not enough to simply have information. In this course, we will explore some of the ways in which we can become better knowers - and not just peddlers of uninformed opinions, misguided feelings, unreliable 'facts', and knee-jerk responses to things that we don't actually know how to properly think about.

Professor Bliss received her PhD from the University of Melbourne in Australia. She is interested in Big Picture philosophical questions around the nature and structure of reality. She also has interests in aesthetics and ethics and how these two come together to inform our very ordinary and very human practice of reading.

PHIL 095

**Is God Dead? Past, Present, Future (4)
Prof. Christopher Driscoll
MW 9:20-10:35 AM**

Is God Dead? Some people think so. Do you? Come decide for yourself. This course looks at the idea of god in Western philosophy and theology, with particular attention to death of god movement(s), and the changing shape of these movements in light of culture wars and identity politics. The course surveys key thinkers to ask questions about the origins, functions, and future of god and gods in the contemporary world. Posed as an ongoing question-Is god dead?-the course is for anyone interested in the idea of god past, present, future. (HU)

PHIL/ETH 105

**Ethics (4)
Prof. Chad Kautzer
MW 3:00-4:15 PM**

Examination of right and wrong, good and bad, from classic sources such as Plato, Aristotle, Hume, Kant, Mill and Nietzsche.

PHIL/MATH 114

**Symbolic Logic (4)
Prof. Nathan Schmidt
MW 12:10-1:25 PM**

A first course in logical theory, introducing the notions of logical consequence and proof, as well as related concepts such as consistency and contingency. Formal systems taught may include: term logic, sentence logic, and predicate logic. (MA)

PHIL/ETH/HMS/REL 116

**Bioethics (4)
Prof. Nathan Schmidt
MW 3:00-4:15 PM**

Moral issues that arise in the context of health care and related biomedical fields in the United States today, examined in the light of the nature and foundation of moral rights and obligations. Topics include: confidentiality, informed consent, euthanasia, medical research and experimentation, genetics, and the distribution of health care. (HU)

PHIL/FILM 120 **Philosophy and Film (4)**
Prof. Ricki Bliss
TR 3:00-4:15 PM

This seminar course will explore a variety of themes, genres, and movements within cinema from a philosophical perspective. Regular screenings of films from silent era to present. Content may vary depending upon instructor. (HU)

PHIL/JST/REL 129 **Jewish Philosophy (4)**
Prof. Roslyn Weiss
TR 10:45-12:00 PM

Consideration of how major Jewish thinkers from the first to 21st centuries confronted questions at the intersection of religion and philosophy: the existence and nature of God, free will, evil, divine providence, miracles, creation, revelation, and religious obligation. (HU)

PHIL 139 **Contemporary Philosophy (2)**
Prof. Filippo Casati
TR 10:45-12:00 PM

Philosophical thought from the late 19th century to the present; pragmatism, linguistic analysis, existentialism, and Marxism. Truth and knowledge, values and moral judgment, meaning, the place of the individual in the physical world and society, and the impact of the scientific method upon all of these. (HU)

PHIL 171 **Independent Study (1-4)**
Various Philosophy Faculty

Individual philosophical investigation of an author, book, or topic, designed in collaboration with a philosophy professor. Tutorial meetings, substantial written work. Consent of faculty instructor required. (HU)

PHIL/CLSS 231 **Plato's Republic (4)**
Prof. Roslyn Weiss
TR 9:20-10:35 AM

We will read and analyze all ten books of Plato's Republic, a dialogue whose central concern is justice--in both its interpersonal and political manifestations. We will try to get clear on and then assess the radical proposals advanced, asking whether and to what extent Plato intended these proposals to be taken at face value.

PHIL/COGS 250 **Philosophy of Mind (4)**
Prof. Mark Bickhard
MW 3:00-4:15 PM

An exploration of the mind-body problem. Are the body and mind distinct substances (dualism); or is there only body (materialism); or only mind (idealism)? Other views to be considered include behaviorism (the view that behavior can be explained without recourse to mental states), and the view that the mind is a complex computer. (HU)

PHIL 271**Independent Study (1-4)**
Various Philosophy Faculty

Individual philosophical investigation of an author, book, or topic designed in collaboration with a philosophy professor. Tutorial meetings; substantial written work. Must have completed one HU- designated course in philosophy. Consent of faculty instructor required.

PHIL 371**Advanced Independent Study (1-4)**
Various Philosophy Faculty

Individual philosophical investigation of an author, book, or topic designed in collaboration with a philosophy professor. Tutorial meetings; substantial written work. Must have completed one HU designated philosophy course at 200-level or higher, and have consent of instructor. (ND)

PHIL 390**Senior Thesis I (2)**
Various Philosophy Faculty

The first part of two semesters of intensive research and writing supervised by the philosophy faculty thesis advisor in anticipation of completing a senior thesis in philosophy. Individual tutorials; substantial written work. Senior standing as a philosophy major and permission of the philosophy faculty thesis advisor required. (HU)